

**TABLE 1.
MOTIVATION, ENGAGEMENT, AND VOICE ACTIVITIES**

Activity	Focus	Time Req'd	Materials Required	Ideal Participants	Key Concept Connections	Pre-Reading Req'd*
#1: Survey & Forced Choice Exercise	Uncovering the different assumptions and beliefs that drive classroom practices	90-120 mins	Questionnaire, prompt selection list, forced choice corner labels, PowerPoint slides	teachers, counselors, school psychologists, school social workers, administration, parents	motivation, intelligence, engagement, student voice, belonging, "acting white," multitasking, persistence	No
#2: Myth-busting Jigsaw	Exploring common myths about how and when students learn best	60-90 mins	Copies of paper, myth-busting jigsaw graphic organizer, PowerPoint countdown slides	teachers, counselors, school psychologists, school social workers, administration, parents	intelligence, motivation, socio-cultural influences on school engagement, stereotype threat, "acting white," student voice	No
#3: Fishbowl Conversation	Developing and sharing specific practices that address the research in the paper	45-60 mins	Flipchart or projector to display focus question and record participants' ideas	teachers, counselors, school psychologists, school social workers, administration, parents	student engagement, achievement motivation, classroom practices	Yes
#4: Peeling the Onion Protocol	Examining realistic implementation possibilities given the current high-stakes context	45-60 mins	Flipchart or projector to display the sentence-starters, copies of protocol for everyone	teachers, counselors, school psychologists, school social workers, administration, parents	standardized testing, Common Core State Standards, student engagement, achievement motivation, classroom practices	Yes
#5: Checking In Before They Check Out	Applying insights from the paper to a specific student of concern	60-75 mins	"Checking in before they check out" worksheet	teachers, counselors, school psychologists, school social workers, administration, parents	self-regulation, cultural responsiveness, student voice, intelligence, autonomy, technology rigor	Yes
#6: Locating Our Work	Evaluating the extent to which our school, extracurricular activities, classrooms, and courses support student voice	60-90 mins	Copies for everyone of figure 3 on page 24, discussion prompts on flipcharts or projected on screen	teachers, counselors, school psychologists, school social workers, administration, parents, and students	student voice and choice, classroom practices, school-wide policies and approaches, opportunities in the community	Helpful but not necessary
#7: Listing and Shifting	Rebuilding powerful and productive practices based on research rather than "common sense"	45-60 mins	Copies of the "Instead of . . . Try this" worksheet, flipchart or projector and screen	teachers, counselors, school psychologists, school social workers, administration, parents	blaming students, tracking, praise, student-centered practices, school reform	Yes
#8: Extending the Learning, Expanding the Impact	Moving from what we know to what we will do, and identifying key players in making things happen	45-60 mins	Individual copies of the 3-column "extending the learning" worksheet, poster-sized reproduction of the 4-column version of worksheet	teachers, counselors, school psychologists, school social workers, administration, parents	open-ended	Yes
#9: Survey Post-test with Collective Debriefing	Reflecting on what was learned, and what that learning suggests about our own journeys as learners and teachers	45-60 mins	Flipchart or projector to display prompts and record participants' responses	teachers, counselors, school psychologists, school social workers, administration, parents	open-ended	Yes

*Yes = Read paper or book chapter prior to activity

