A. Build and strengthen a strong community of learners for both students and adults that embraces a culture of innovation, respect for learning and for each other, and personal and academic accountability.

B. Promote student ownership of learning via strategies such as goal setting, curricular choice and self-pacing, peer feedback, project-based learning, digital portfolios, and cultivating growth mindsets.

C. Reshape and expand the role of the educator to focus on developing students through flexible facilitation of learning, fostering independence, providing frequent and timely feedback, and using student work to drive shifts in practice.

D. Adopt, adapt, and create high-quality digital resources that harness a full range of learning experiences and are available 24/7 through a combination of online, off-site, and in-person delivery methods.

E. Use a mastery approach to learning, including school-wide and/or subject-specific competencies, frequent formative assessments, and progress via mastery rather than task completion.

F. Partner with external organizations to offer a range of informal and work-based learning opportunities that allow for exploration of interest-driven pathways that connect to course work.

G. Use design thinking to create and implement student-centered approaches by identifying needs, setting goals, developing a plan for prototyping, revising, and scaling successful practices.