

# High School Survey of Student Engagement

Thank you for your participation in this survey! **Engagement** is a term often used to mean **"involvement"** or **"participation."** Your responses, along with responses from other students, will help your school better understand your needs as a student in order to create a school environment that is engaging, challenging, and productive for you. Please answer thoughtfully and honestly - we appreciate the time and energy you put into this survey.



This survey is administered by the Center for Evaluation and Education Policy, 1900 East Tenth Street, Bloomington, Indiana, 47406.

## Marking Instructions

- Use black or blue pen or a number 2 pencil.
- Make dark marks that fill the oval completely.
- Do not use pens with ink that soaks through the paper.
- Make no stray marks.
- Fill in only one response per question, except where indicated.



1. What is your current grade?  9th  10th  11th  12th

2. Select the highest level of education you expect to complete

- |   |   |
|---|---|
| <input type="radio"/> Will not finish high school | <input type="radio"/> Community college degree (Associate's), technical school, or vocational/trade certificate |
| <input type="radio"/> GED                         | <input type="radio"/> Four-year college degree (Bachelor's)   |
| <input type="radio"/> High school diploma         | <input type="radio"/> Master's, Doctorate, or other advanced degree   |

3. What is your sex?  Male  Female

4. To what extent do you agree or disagree with the following statements related to your high school?

Strongly disagree    Disagree    Agree    Strongly agree

a. Overall, I feel good about being in this high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I care about this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I feel safe in this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. My opinions are respected in this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. There is at least one adult in this school who knows me well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. I feel supported by the following people at this school:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ii. administrators (principal, head of school, assistant/vice principal, dean)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
iii. counselors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
iv. other adults (secretaries, librarians/media specialists, coaches etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
v. other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Teachers engage me in classroom discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. I can be creative in classroom assignments and projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. I am comfortable being myself at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. I am an important part of my high school community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. This school's rules are fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. This school's rules are applied and enforced consistently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. If I could choose a high school right now, I would choose this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. How much do each of the following classroom activities and assignments interest or engage you?

Not at all    Very little    Some    Very much

a. Teacher lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Discussions and debates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Individual readings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Writing projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Research projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Group projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Giving presentations and speeches	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Art, drama activities, and role plays	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Projects and lessons involving technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>6. How much does your high school emphasize each of the following?</b>	<b>Not at all</b>	<b>Very little</b>	<b>Some</b>	<b>Very much</b>
a. Memorizing facts and figures for classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Understanding information and ideas for classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Analyzing ideas in depth for classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Studying and completing school work at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Spending time preparing for state and district standardized tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Participating in school events and activities (athletics, plays, performances, academic competitions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Using computers or other technology for class work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Furthering education or training beyond high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Building positive relationships with students of different backgrounds (religious, ethnic/racial, political, and economic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>7. How much has your experience at this school contributed to your development in the following areas?</b>	<b>Not at all</b>	<b>Very little</b>	<b>Some</b>	<b>Very much</b>
a. Acquiring skills for a job after completing high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Writing effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Speaking effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Thinking critically (reasoning, asking "Why?")	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Developing creative ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Reading and understanding challenging materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Using technology to gather and communicate information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Working well with others to complete a task	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Learning independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Applying school-based knowledge to everyday life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Learning what life is like for other people in your community outside of school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Developing career goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Understanding why what you learn in school will be important for life after high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Understanding yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Treating people with respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Developing personal beliefs and values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>8. In a typical 7-day week during the school year, about how many hours do you do the following outside of school? (Number of hours per week)</b>	<b>Hours per Week</b>			
	<b>1 or less</b>	<b>2-5</b>	<b>4-7</b>	<b>8 or more</b>
a. Completing homework for class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Studying for tests or quizzes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Using technology for school assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Reading for your own personal interest (books, magazines, newspapers, online articles, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Participating in school-sponsored activities (clubs, athletics, student government, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Participating in non-school sponsored activities or hobbies (clubs, athletics, community theater, church-related activities, or other personal interests)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Working for pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Doing volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Exercising for personal fitness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Watching television, playing video games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Using technology for personal interest (including talking on the phone, texting, and social media)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Spending time with friends in person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Participating in family commitments (chores, caring for siblings or relatives, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>9. During this school year, about how often have you done each of the following?</b>	<b>Never</b>	<b>Rarely</b>	<b>Sometimes</b>	<b>Often</b>
a. Asked or answered questions in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Talked to a teacher about your class work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Made a class presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Prepared a draft of a paper or assignment before turning it in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Completed a creative writing assignment (reflections, journaling, short stories, poetry)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Completed a formal writing assignment (research paper, speech, lab report, position paper)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Received feedback from teachers on assignments or other class work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Attended class with all assignments completed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Worked on a paper or project that required you to do research outside of assigned text	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Worked on a paper or project that required you to interact with people outside of school (for interviews, observations, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Worked with other students on projects/assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Discussed questions in class that have no clear answers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Connected ideas or concepts from one class (or subject area) to another in classroom assignments or discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Discussed grades with teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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9. During this school year, about how often have you done each of the following?
- |   | Never                 | Rarely                | Sometimes             | Often                 |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| o. Discussed ideas from readings or classes with teachers outside of class  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| p. Discussed ideas from readings or classes with others outside of class (friends, family members, coworkers, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| q. Talked to an adult in the school about career goals  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| r. Talked to an adult in the school about how to apply to college   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- |   | Never                 | Rarely                | Sometimes             | Often                 |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 10. During this school year, how often have you been picked on or bullied by another student?   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. During this school year, how often have you witnessed an act of bullying?   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. How often have you skipped school, faked an illness to stay home, or deliberately come to school late because of disinterest in school? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

13. Have you ever been bored in class?

- Never (Go to question 14)  
 Rarely  
 Sometimes  
 Often

If you have been bored in class, why? *Fill in all that apply.*

- |  |  |
|--|--|
| <input type="radio"/> Work wasn't challenging enough   | <input type="radio"/> Material wasn't relevant to me |
| <input type="radio"/> Work was too difficult           | <input type="radio"/> No interaction with teacher    |
| <input type="radio"/> Material wasn't interesting      | <input type="radio"/> No interaction with classmates |
| <input type="radio"/> Teaching methods not interesting |  |

14. Have you ever considered transferring from *this* school?

- Never (Go to question 15)  
 Rarely  
 Sometimes  
 Often

If you thought about transferring schools, what type of school would you prefer? *Fill in all that apply.*

- |  |  |
|--|--|
| <input type="radio"/> a charter school   | <input type="radio"/> a private independent school |
| <input type="radio"/> a magnet school    | <input type="radio"/> a public high school         |
| <input type="radio"/> a religious school | <input type="radio"/> an online high school        |
| <input type="radio"/> home school        |  |

Why have you considered transferring to another school?

15. Have you ever considered dropping out of *this* high school?

- Never (Go to question 16)  
 Rarely  
 Sometimes  
 Often

If you have thought about dropping out of *this* high school, why? *Fill in all that apply.*

- |  |   |
|--|---|
| <input type="radio"/> The work was too hard                                      | <input type="radio"/> No adults in the school cared about me              |
| <input type="radio"/> The work was too easy                                      | <input type="radio"/> I felt I was too far behind in credits to graduate  |
| <input type="radio"/> I didn't like the school                                   | <input type="radio"/> I failed required standardized tests for graduation |
| <input type="radio"/> I didn't like the teachers                                 | <input type="radio"/> Adults in school encouraged me to drop out          |
| <input type="radio"/> I didn't see the value in the work I was being asked to do | <input type="radio"/> Personal or family medical issues                   |
| <input type="radio"/> I was picked on or bullied                                 | <input type="radio"/> Other family issues                                 |
| <input type="radio"/> I needed to work for money                                 |   |
| <input type="radio"/> Other: specify reason _____                                |   |

- |  | Yes                   | No                    |
|--|-----------------------|-----------------------|
| 16. Have you ever repeated a class or course for credit in high school?        | <input type="radio"/> | <input type="radio"/> |
| 17. Do you believe you might have to repeat a class or course taken this year? | <input type="radio"/> | <input type="radio"/> |
18. How much do you agree or disagree with the following statements?
- |  | Strongly disagree     | Disagree              | Agree                 | Strongly agree        |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| a. I have the skills and ability to complete my work                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. I put forth a great deal of effort when doing my school work              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. I am motivated by my desire to learn                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. I am motivated by my desire to get good grades                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. I am motivated by teachers who encourage me                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. I am motivated by my desire to succeed in the world outside of school     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. I take pride in the quality of my school work                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. I have worked harder than I expected to in school                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. I like discussions in which there are no clear answers                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. I enjoy being creative in school  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. I enjoy working on tasks that require a lot of thinking and mental effort | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l. My school work makes me curious to learn other things                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| m. In general, I am excited about my classes                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| n. I see how the work I am doing now will help me after high school          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| o. I feel good about who I am as a student                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

	None	Some	Most	All
19. About how many of your classes challenge you to your full academic potential?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. In about how many classes do you give your maximum effort?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. In about how many classes do you put forth very little effort?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

22. Which of the following have you done or are currently doing during high school? *Fill in all that apply.*

- Participated in a work-study program or internship
- Participated in job shadowing
- Taken one or more courses online
- Participated in a performing or fine arts program in school

23. To what extent do you agree or disagree with the following statements?

	Strongly disagree	Disagree	Agree	Strongly agree
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- |  |                          |                          |                          |                          |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| a. I go to school because I enjoy being in school                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. I go to school because of what I learn in classes               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. I go to school because of my teacher(s)                         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. I go to school because of my friends                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. I go to school because of my parent(s)/guardian(s)              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. I go to school because it's the law                             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. I go to school to participate in athletics                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| h. I go to school to participate in band, orchestra, and/or choir  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| i. I go to school because I want to graduate and go to college     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| j. I go to school because I want to learn skills to get a good job | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| k. I go to school because there's nothing else to do               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| l. I go to school to stay out of trouble                           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| m. I go to school to get out of the house                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

24. How old are you today?  13 or younger  14  15  16  17  18  19 or older

25. What language(s) is spoken in your home? *Fill in all that apply.*

- English  Spanish  Other language(s) - specify: \_\_\_\_\_

26. What is your racial or ethnic background? *Fill in all that apply.*

- |  |  |
|--|--|
| <input type="checkbox"/> American Indian/Alaska Native             | <input type="checkbox"/> Hispanic, Latino, or Spanish origin |
| <input type="checkbox"/> Asian or Asian American                   | <input type="checkbox"/> White                               |
| <input type="checkbox"/> Native Hawaiian or Other Pacific Islander | <input type="checkbox"/> Other                               |
| <input type="checkbox"/> Black or African American                 | <input type="checkbox"/> I prefer not to respond             |

27. Are you eligible for free or reduced-price lunch at your high school?

- No  Yes  Don't know  Prefer not to answer

28. What is the highest level of schooling that either of your parents or guardians completed?

- |   |  |
|---|--|
| <input type="checkbox"/> Did not finish high school               | <input type="checkbox"/> Four-year college degree (Bachelor's)         |
| <input type="checkbox"/> GED                                      | <input type="checkbox"/> Master's, Doctorate, or other advanced degree |
| <input type="checkbox"/> High school diploma                      | <input type="checkbox"/> Don't know/Not applicable                     |
| <input type="checkbox"/> Community college or trade school degree |  |

29. Which one of the following categories best describes most of your high school grades?

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Mostly As        | <input type="checkbox"/> Mostly Bs and Cs | <input type="checkbox"/> Mostly Ds and below        |
| <input type="checkbox"/> Mostly As and Bs | <input type="checkbox"/> Mostly Cs and Ds | <input type="checkbox"/> Grades not used/Don't know |

30. Which one of the following categories best describes most of the classes that you take?

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Career/Vocational/Trade | <input type="checkbox"/> Honors   | <input type="checkbox"/> Special Education |
| <input type="checkbox"/> ELL/ESL/Bilingual       | <input type="checkbox"/> Dual Credit/Advanced Placement/International Baccalaureate | <input type="checkbox"/> Don't know        |
| <input type="checkbox"/> General/Regular         |   |  |

31. Would you like to say more about any of your answers to these survey questions or provide any other comments about your experience at this school? Please do so in the space provided here.

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