

Appendix C

Source Frameworks

The authors developed the original draft of the Competencies from review and analysis of the following contributions to the field:

1. Council of Chief State School Officers. 2013. *Interstate Teacher Assessment and Support Consortium InTASC Model Core Teaching Standards and Learning Progressions for Teachers 1.0: A Resource for Ongoing Teacher Development*. http://www.ccsso.org/Documents/2013/2013_INTASC_Learning_Progressions_for_Teachers.pdf
2. The Danielson Group. 2014. "Correlation between the Danielson Framework for Teaching and the Interstate Teacher Assessment and Support Consortium (InTASC) Standards." <http://bit.ly/1JDT27E>
3. The Institute @ CESA #1. 2014. "Personalized Learning Skill Sets for Educators." http://studentsatthecenterhub.org/wp-content/uploads/2015/04/CESA1_Personalized_Learning_Skill_Sets_Brief_2014_15.pdf
4. The International Association for K-12 Online Learning (iNACOL). 2014. *iNACOL Blended Learning Teacher Competencies Framework*. <http://www.inacol.org/resource/inacol-blended-learning-teacher-competency-framework/>
5. Barbara Cervone & Kathleen Cushman. *Teachers at Work: Six Exemplars of Everyday Practice* (Executive Summary). Jobs for the Future. Students at the Center: Student-Centered Learning Series. <http://www.jff.org/publications/teachers-work-six-exemplars-everyday-practice-student-center-series>
6. Digital Ready. *School Benchmarks*. New York Department of Education. <http://studentsatthecenterhub.org/wp-content/uploads/2015/04/DigitalReadyBenchmarks.pdf>
7. Big Picture/The Met. 2014. "Advisor Competencies." <http://studentsatthecenterhub.org/wp-content/uploads/2015/04/BP-Advisor-Competencies-and-Skills-2014.pdf>
8. Kirk Walters, Toni M. Smith, Steven Leinwand, Wendy Surr, Abigail Stein & Paul Bailey. 2014. *An Up-Close Look at Student-Centered Math Teaching: A Study of Highly Regarded High School Teachers and Their Students*. Nellie Mae Education Foundation. <http://studentsatthecenterhub.org/resource/an-up-close-look-at-student-centered-math-teaching/>
9. Stanford Center for Opportunity Policy in Education (SCOPE). 2014. *Enriching Student-Centered Practices in Your School: Questions and Strategies for Reflection*. <https://edpolicy.stanford.edu/sites/default/files/scope-enriching-student-centered-practices.pdf>
10. CAST. 2011. "UDL Framework." National Center on Universal Design for Learning. <http://www.udlcenter.org/aboutudl/udlguidelines>
11. Digital Promise. "Deeper Learning Micro-Credentials." http://www.digitalpromise.org/page/-/dpdocuments/microcredentials/mc_deeperlearning.pdf?nocdn=1
12. Ron Berger. 2011. *Core Practices: A Vision for Improving Schools*. Expeditionary Learning. <http://elschools.org/best-practices/new-edition-expeditionary-learning-core-practices-book>