

# Professional Learning and Growth Survey

Ongoing and job-embedded professional development is incredibly important, yet time remains the largest factor in providing our staff with the necessary learning and growth opportunities. To address this need, district administration is surveying the teachers and staff about professional learning topics, workshop days, early release days, professional learning communities and any other opportunities used for professional learning.

This survey is broken into 7 categories:

- (1) Student-Centered Learning
- (2) Proficiency-Based Grading
- (3) Technology
- (4) Special Needs
- (5) Engagement
- (6) Professional Evaluation & Personal Growth (PEPG)
- (7) Professional Learning Methods

\* Required

## 1. Choose your grade span \*

Mark only one oval.

- PK-4
- 5-8
- 9-12
- PK-8
- PK-12
- Other: \_\_\_\_\_

## Student-Centered Learning

### 2. Please rank the following topics, based on need for time and resources for professional learning

Mark only one oval per row.

	Highest Need	Moderate Need	Low Need	No Need
Flexible Grouping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Progress Monitoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum Design	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Differentiation of Instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20% Time / Genius Hour	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Design Thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensuring Equity for All Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning Spaces & Environments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inquiry-Based Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem-Based Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project-Based Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**3. Please list any topics on Student-Centered Learning that were missed above that need time and resources for professional learning.**

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### Proficiency/Standards-Based Grading

**4. Please rank the following topics, based on need for time and resources for professional learning**

*Mark only one oval per row.*

	Highest Need	Moderate Need	Low Need	No Need
Proficiency Scales	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Capacity Matrices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Progress Monitoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formative v Summative Assessment & Grading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grade Scales (e.g. 1-4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Habits of Work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eligibility, Honors, & Distinctions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Report Card, Progress Report, Transcript Design	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grading and Managing Late Work (including use of deadlines, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students Tracking Their Own Progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**5. Please list any topics on Proficiency/Standards-Based Grading that were missed above that need time and resources for professional learning.**

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### Technology

**6. Please rank the following topics, based on need for time and resources for professional learning**

*Mark only one oval per row.*

	Highest Need	Moderate Need	Low Need	No Need
Power School : Basic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Power School: Intermediate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Power School: Advanced	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Atlas: Basic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Atlas: Intermediate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Atlas: Advanced	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maker Education / Maker Spaces	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coding & Computer Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Portfolio Tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data Management & Analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Citizenship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher Use of the 4C's	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multimedia Skills & Integration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ISTE Standards (Student)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**7. Please list any topics on Technology that were missed above that need time and resources for professional learning.**

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## Student Needs & Challenges

**8. Please rank the following topics, based on need for time and resources for professional learning**

*Mark only one oval per row.*

	Highest Need	Moderate Need	Low Need	No Need
Poverty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Autism Spectrum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Depression, Anxiety, & Other Mental Health Issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Proficiency-Based Learning & IEP's	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English Language Learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adverse Childhood Experiences (ACEs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Response to Intervention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gifted and Talented Supports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**9. Please list any topics on Special Needs that were missed above that need time and resources for professional learning.**

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## Engagement

**10. Please rank the following topics, based on need for time and resources for professional learning**

*Mark only one oval per row.*

	Highest Need	Moderate Need	Low Need	No Need
Disrespectful Behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engagement vs. Compliance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing Deadlines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Positive Behavior Interventions & Supports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voice and Choice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Principles of Intrinsic Motivation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**11. Please list any topics on Engagement that were missed above that need time and resources for professional learning.**

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## Professional Evaluation & Personal Growth (PEPG)

Also known as Educator Effectiveness / Evaluation.

**12. Please rank the following topics, based on need for time and resources for professional learning**

*Mark only one oval per row.*

	Highest Need	Moderate Need	Low Need	No Need
Using iObservation: Basic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
iObservation Academy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Learning Objectives (SLO)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Survey Data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating a Professional Portfolio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ISTE Standards (Teacher)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marzano Teacher Evaluation Model (Domains #1-4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Growth Data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Summative Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**13. Please list any topics on Professional Evaluation and Personal Growth (PEPG) that were missed above that need time and resources for professional learning.**

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**Additional Professional Learning Topics**

**14. Please provide any additional professional learning topics that you feel are of high need.**

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**Professional Learning Methods**

**15. Rank the effectiveness of our district's existing professional learning opportunities**

*Mark only one oval per row.*

	High Effectiveness	Moderate Effectiveness	Low Effectiveness	Not Effective
August Workshop Days	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
October Full Workshop Day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MooseTech (March Workshop Day)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
May Workshop Day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Early Release Days	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty/Staff Meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum/Grade Level/Content Meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Team Meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Common Planning Time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**16. Please provide examples of additional effective in-district professional learning opportunities have you engaged not listed above.**

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**17. Select methods of Professional Learning outside of the district that you have participated in within the previous school year (2016-2017).**

*Check all that apply.*

- In-Person Courses via University/College System
- Online Courses via University/College System
- Online Courses via Professional Organization (i.e. Learning Sciences, League of Innovative Schools, etc)
- Non-District Conferences (i.e. ACTEM, Learning Sciences, ASCD, ISTE, MAMLE, MLTI, EdCamp, etc)
- Webinars (Live or Recorded)
- Twitter Chats
- Dine & Discuss Meetings w/ Educational Organizations (MEASCD, MCLA, UMaine, DoE, etc)
- Department of Education Meetings and Committees
- None of the above
- Other: \_\_\_\_\_

**18. If we had a catalog of locally-developed online courses based on the personalized professional learning needs of our staff and district, and those online courses were approved for PLCSS contact hours, would you participate in this form of ongoing professional learning?**

*Mark only one oval.*

- Yes
  - No
  - Maybe
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