

MDC Recommendations

Gr. K-12					THEME	Gr. PK-12		Full-Day Workshops, Early Releases
Gr. 5-12					Engagement	Engagement v Compliance	36	
Gr. Pk-8					Special Needs	Mental Health, etc.	36	
Gr. Pk-4, Gr. 9-12					Student-Centered Learning	Students Tracking Own Progress	34	
Grade Span Only					Special Needs	Poverty	34	
DRHS 9-12		RVCS 5-8		RVCS PK-4	Student-Centered Learning	Ensuring Equity for All Students	31	
report card design	39	Disrespectful behavior	45	Domains #1-4	40	THEME		Gr. PK-8
PowerSchool ADV	39	Mental Health, etc	37	Flexible Grouping	39	Engagement	Disrespectful Behavior	42
PBE & IEPs	38	Principles of Intrinsic Motivation	36	Learning Spaces/ Environments	39	Student-Centered Learning	Progress Monitoring	37
Professional Portfolio	38	Progress Monitoring	36	Disrespectful Behavior	39	Engagement	Principles of Intrinsic Motivation	36
Engagement vs. Compliance	37	Managing Late Work	36	PBE & IEP's	39	Special Needs	Adverse Childhood Experiences	36
PowerSchool INT	36	Poverty	36	Autism	39	PEPG	Student Growth Data	34
G/T	35	Adverse Childhood Experiences	36	Student Growth Data	37	Student-Centered Learning	Curriculum Design	33
SLO	35	Engagement v. Compliance	35	Progress Monitoring	37	Special Needs	RTI/PBIS	33
Portfolio Tools	34	Eligibility, etc.	34	SLO	36	THEME		Gr. 5-12
Student Survey Data	34	Report Card Design, etc.	33	Professional Portfolio	36	Proficiency-Based Grading & Reporting	Report Card Design	36
Mental Health, etc	34	RTI/PBIS	33	Summative Rating	36	Proficiency-Based Grading & Reporting	managing late work	35
Ss Growth Data	34	Formative/ Summative	32	Curriculum Design	36	Proficiency-Based Grading & Reporting	Eligibility, etc.	34
managing late work	33	Students Tracking Own Progress	32	Proficiency Scales	36	Special Needs	G/T	33
Ss tracking their own progress	33	G/T	31	Capacity Matrices	36	THEME		PK-4, 9-12
Eligibility, etc.	33	Student Growth Data	30	Students Tracking Own Progress	36	Special Needs	PBE & IEP's	39
Problem-Based Learning	33	Curriculum Design	30	Mental Health, etc	36	PEPG	Professional Portfolio	37
Managing Deadlines	33	Ensuring Equity	30	Adverse Childhood Experiences	36	PEPG	SLO	36
Poverty	33	Grade Scales	30	Engagement v Compliance	36	PEPG	Domains #1-4	35
Summative Rating	33			Principles of Intrinsic Motivation	36	PEPG	Summative Rating	35
ELL	32			ISTE	35	Student-Centered Learning	Inquiry-Based Learning	32
Project-Based Learning	31			Poverty	34	Student-Centered Learning	Problem-Based Learning	32
Inquiry-Based Learning	31			RTI/PBIS	33	PEPG	Using iObservation BAS	32
PowerSchool BAS	31			Using iObservation: BAS	33	1. Consider allowing PK-12 staff to schedule PD time on their own to address the need; not have to follow a prescribed monthly meeting time.		
Multi-Media Skills	31			Using iObservation Academy	33	1. This would supplant their Curriculum/Grade Level/Content Area Meetings		
Proficiency Scales	31			Ensuring Equity	32	2. Eliminate agenda-driven meetings. All-School faculty meetings should:		
Habits of Work	31			Inquiry-Based Learning	32	1. Be focused on building-based PD needs, student work, achievement, and/or ensuring consistency in assessment and instructional practices		
RTI	30			Problem-Based Learning	32	2. Targeted to meet a professional learning need (identified above)		
20%Time/Genius Hr	30			Project-Based Learning	32	3. Follow an approved protocol/ procedure		
Ensuring Equity	30			Voice & Choice	32			
Using iObservation BAS	30							
Domains #1-4	30							

3. Connect, integrate and simplify the PD topics as much as possible

