What do high-performing schools do to promote success in postsecondary education, careers and civic life for marginalized* students?

WE’RE GOING TO FIND OUT THROUGH REMIQS

REMIQS (pronounced “re-mix”) is a two-phase, multi-state, co-funded, stakeholder-driven, mixed-methods investigation designed to answer how we best serve our most vulnerable learners.

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HERE’S HOW WE’RE DOING IT:

Using data collected from state and federal sources…

…we build a model that goes way beyond test scores to find and define quality high schools…

…and we use that model to identify the highest performing schools that have a proven track record of supporting marginalized students to flourish post-graduation…

…and finally — this is the best part! — we deeply investigate each school to determine the practices, policies, procedures and school features that most promote these students’ success.

Once we know what high-performing schools do, we will spread this knowledge so other communities can do it, too. That way, more and more of our students will experience rich learning environments that promote their success.

We know there are schools serving marginalized populations really well. The question we’ll answer is: What are they doing right?

Better Data • Better Schools • Better Outcomes

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*Black/Brown/Native youth, students from low income families, English learners, and students with learning differences